Education

Compassion-based Language Education (EPUB)Digital Education PedagogyePub - European Conference on Social MediaThe Education Systems of EuropeBlended Learning and MOOCsHandbook of Research on Applied Learning Theory and Design in Modern EducationOpen Educational Resources in Higher EducationiPad in Education For DummiesInnovating Education in Technology-Supported EnvironmentsWhere Do We Go From Here?Shaping Digital Education Enabling Factors for Quality, Equity and EfficiencyTransforming Public Education in Africa, the Caribbean, and the Middle EastPolicy and Practice for Multilingual Educational SettingsThe Rise of Dual Modes of Vocational Education and TrainingGlobal Higher Education Practices in Times of CrisisEducation StudiesEducation, Immigration and MigrationGraduate Medical Education in Family MedicineQuality and Impact in Global Education Sarah Mercer Souvik Pal Sue Greener Wolfgang Higher Manpreet Singh Manna Railean, Elena Jako Olivier Sam Gliksman Kam Cheong Li Beth R. Bernhardt OECD Cynthia S Sunal Siv Bj@rklund Oscar Valiente Dieu Hack-Polay Will Curtis Khalid Arar Rick Kellerman Claudia Bergm@ller

Compassion-based Language Education (EPUB) Digital Education Pedagogy ePub - European Conference on Social Media The Education Systems of Europe Blended Learning and MOOCs Handbook of Research on Applied Learning Theory and Design in Modern Education Open Educational Resources in Higher Education iPad in Education For Dummies Innovating Education in Technology-Supported Environments Where Do We Go From Here? Shaping Digital Education Enabling Factors for Quality, Equity and Efficiency Transforming Public Education in Africa, the Caribbean, and the Middle East Policy and Practice for Multilingual Educational Settings The Rise of Dual Modes of Vocational Education and Training Global Higher Education Practices in Times of Crisis Education Studies Education, Immigration and Migration Graduate Medical Education in Family Medicine Quality and Impact in Global Education Sarah Mercer Souvik Pal Sue Greener Wolfgang Higher Manpreet Singh Manna Railean, Elena Jako Olivier Sam Gliksman Kam Cheong Li Beth R. Bernhardt OECD Cynthia S Sunal Siv BjErklund Oscar Valiente Dieu Hack-Polay Will Curtis Khalid Arar Rick Kellerman Claudia Bergmiller

compassion based language education proposes that the purpose of language education should be to have compassion at its core students should be encouraged to generate ideas and take action in their local and global communities and all this can be achieved through the

medium of english learning to communicate and connect with the world around them should be education s goal for students today and there are plenty of useful activities throughout compassion based language education to help teachers towards this achievable goal

this volume brings together advanced concepts from leading academic scientists educationalists administrative policymakers and researchers on their experiences and research results on many aspects of digital educational methods and teaching practices it provides an interdisciplinary compilation of recent innovations trends and concerns as well as the challenges encountered and solutions adopted in the fields of digital pedagogies and educational design it is becoming increasingly important to develop adaptive robust scalable and digital teaching learning mechanisms in academics this volume addresses this need by discussing the advancements in flipped and blended learning student and teacher centric learning in technical institutes critical digital pedagogies and the complex analyses and collaborations with organizations outside the academy this book also deals with protocols for educational and administrative policies iot based teaching learning methodology teaching education and the process of assessment testing and evaluation integration of technology with digital education and different case study based approaches in digital teaching learning methodology

education is a paradoxical phenomenon on the one hand it is universal as since the period of enlightenment it has been declared universal good for everybody mo over we learnt by historical research following the ideas of world system theory that since this time as far as its main structures are concerned compulsory state education given by professional teachers in classrooms it took even universal traits however on the other hand the fact that education became state education organised or at least controlled by the state was the beginning of another tradition line education in the form of state organised educational institutions became a means of creating national identity universal inclusion as for the light of reason shining for everybody is opposed to more or less nationalist exclusion of all the others shaping the feature of a particular nation state with a particular educational system this fundamental dialectical tension between the universal and the particular was one to the important motives to make this handbook one of the central issues of the country studies is precisely to display the relationship between universal v ues and the search for national identity another motive is given by the european dimension of the handbook

this book presents a framework for integrating blended learning and massive open online courses moots in the indian education system it argues that blended teaching and learning is the most suitable approach to education in a post covid 19 world drawing on case studies used in blended learning practices around the world the book provides ample resources for beginners to improvise the spread of knowledge around information technology in higher education it discusses various concepts such as flip learning in blended learning models and examines the self

assessment tools and structures it offers to institutions for building competencies in addition to addressing the challenges and opportunities of adopting the digital mode of teaching the book also offers techniques and concepts helpful for designing moocs it covers concepts such as curriculum designing content flow teaching behavior and evaluation patterns which are important aspects of online teaching an indispensable guide to navigating the shift from offline to online teaching this book will be of interest to students teachers and researchers of education education technology digital education and information technology it will also be useful to policymakers educational institutions edtech start ups ngos in the education sector and online education centers

the field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience research advances help to make these improvements happen and are essential to the continued improvement of education the handbook of research on applied learning theory and design in modern education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning environment highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals

this book explores open educational resources and open education through research conducted on this topic globally this book engages with intersections between open educational resources social justice and equality as well as policy in terms of open educational resources numerous examples of open praxis are also included ranging from open educational resources courses to the affordances of artificial intelligence data driven learning and open textbooks in this context furthermore chapters range from providing a broad overview of open educational resources international and regional initiatives in africa to cases of work done in the united states new zealand israel and hong kong the role of wikipedia and wikidata is also prominent finally this book includes unique contributions focusing on open educational resources and feminist pedagogy as well as disabled learners motivations for participating in massive open online courses moocs academics and researchers working in the field of open education and higher education in general will understand the importance of this work

it s easy to bring the incredible ipad experience to your classroom today the ipad is a natural fit for education in the 21st century and this straightforward full color guide shows you just how to deploy it effectively in your educational institution from understanding how ipads can be used for different learning styles to managing ipad content and classroom use finding the apps to complement your curriculum creating

interactive lessons and beyond author sam gliksman a sought after consultant on integrating technology in schools answers all your questions helps teachers and administrators see how to use ipads effectively in different grades classroom settings and curriculum levels explains ipad s built in media features and the importance of multimedia in modern education explores ipad best practices tools and apps for a successful ipad program in your school shows how the ipad can be used as a valuable tool for research collaboration communication creativity and discovery provides tips and guidance on keeping information updated managing content and taking advantage of the ipad as a learning tool ipad in education for dummies is your guide to using the world's most popular tablet to inspire and educate your students in a whole new way

this book explores a broad range of innovations in education such as flipped classrooms the educational use of social media mobile learning and educational resources it also includes theoretical discussions and practical applications related to the use of augmented reality and educational technologies for improving students engagement and facilitating their future studies and careers featuring case studies and practical applications illustrating the effectiveness of new modes of education in which the latest technologies and innovations are widely used in the global context the book helps readers develop their awareness of the related insights and implications in order to deepen their understanding and stimulate critical thinking as to how new technologies have made learning and teaching easier in different educational settings

over one hundred presentations from the 35th annual charleston library conference held november 4 7 2015 are included in this annual proceedings volume major themes of the meeting included streaming video analysis and assessment demand driven acquisition the future of university presses and open access publishing while the charleston meeting remains a core one for acquisitions librarians in dialog with publishers and vendors the breadth of coverage of this volume reflects the fact that this conference is now one of the major venues for leaders in the publishing and library communities to shape strategy and prepare for the future almost 1 800 delegates attended the 2015 meeting ranging from the staff of small public library systems to the ceos of major corporations this fully indexed copyedited volume provides a rich source for the latest evidence based research and lessons from practice in a range of information science fields the contributors are leaders in the library publishing and vendor communities

investment in education technology has surged worldwide over the past decade and digital education technologies are now a key resource for oecd education and training systems if used effectively they promise to transform teaching and learning practices to reduce learning inequalities and to create more inclusive and efficient education systems

public education has expanded to serve large populations across the regions of africa the caribbean and the middle east many nations in these regions are moving into a phase of public education in which a variety of factors are being identified as influencing the quality of public education and its ability to serve all children and adolescents it has become evident that ethnic background gender religious affiliation and ability disability are important factors in who is served and how well the individual is served the chapters in this volume book 8 of research on education in africa the caribbean and the middle east document and describe the status success and limitations of public education s efforts at transformation they provide points from which further research and practice might occur

exploring multilingualism as a complex context related societal and individual phenomenon this book centres around perspectives on how multiple languages are made in visible within educational settings in the global north the authors of each chapter compare and contrast findings across geographical contexts with the goal of understanding the facets of multilingualism that on the one hand conform across contexts and on the other diverge context specifically the chapters range from contributions with a focus on national state planning for the development of sustainable multilingual and intercultural educational policies to chapters that deal with multilingual practices and identities of students and student teachers as well as the consequences for language practices strategies and policies in diversifying societies this cross contextual comparative and interdisciplinary exploration of multilingualism will be of great interest to researchers administrators practitioners and students within the fields of multilingual education sociolinguistics youth culture and identity studies the book is open access under a cc by nc nd licence

recognising the regular adoption by countries across the globe of the vocational education and training vet model already so prevalent in german speaking countries such as austria germany and switzerland this book spotlights dual modes of vet depicting its global emergence and subsequent cross national attraction globally the practice of combining schools and workplace practice and learning is seen as a gold standard for cross national attraction the comparison between and borrowing of national policies using case studies from eastern europe azerbaijan india and latin america chapters demonstrate how these countries aim to support dual modes of vet to strengthen their own economic and cultural weight abroad as well as accelerating developmental goals for industry further these countries look to european vet models for integration of their youth both in the labour market and in establishing alternative pathways for young people in the workforce chapters discuss the significance of the international context in understanding the nuance involved with duality in vet adoption as well as shedding light on the transnational diffusion of education policies at both national and global levels this book will be of use to scholars postgraduate students and researchers in the fields of international and comparative education vocational education and training and adult education and lifelong learning

more broadly policy makers working in international policy transfer may also benefit from this volume

taking forward the notion of the scholar without borders global higher education practices in times of crisis provides a critical review of the teaching practices in international higher education in the post covid era

education studies continues to grow as a popular undergraduate area of study this core text addresses themes common to all education studies courses it benefits from a large list of chapters from key contributors at key institutions this third edition has been completely revised and updated with the addition of seven new chapters themes newly explored include gender research the power of money and status and alternatives to schooling this fully comprehensive text is accessibly written with learning features throughout to encourage students to approach issues critically fully up to date and covering a huge range of themes for education studies students

this edited volume investigates how the role of leadership in education in various countries from around the world have been designed and implemented through educational policies and national cultures to meet the needs of new displaced and mobile groups of migrants and refugees

this book outlines the basic structure and processes of family medicine residency education programs family medicine residency programs are complex adaptive learning organizations that involve people processes procedures buildings budgets high stakes mistakes mission statements strategies schedules curricula faculty and residents residency program faculty are faced with many challenges and this book gives them and others who are interested or involved in residency programs a clear and comprehensive breakdown of family medicine graduate medical education the volume opens with detailed overviews of several family medicine organizations that support residency programs and faculty subsequent chapters cover a range of topics including best practices in resident assessment and evaluation and best practices pertinent to the development of teaching and administrative skills for faculty furthermore chapters explain necessary residency education accreditation requirements which includes the understanding of the accreditation requirements board certification requirements medicare graduate medical education funding policies and centers for medicare and medicaid services cmms billing regulations all authors have been family medicine residency program directors or faculty or have been intimately involved in residency program education graduate medical education in family medicine offers residency program directors faculty and residency administrators a wide ranging and comprehensive overview of family medicine residency education as well as specific administrative and educational best practices for residency education this book will also be

useful to those physicians with experience in their clinical field but not in educational pedagogy and andragogy

for several years now the demand for increased impact orientation has also affected the field of global education ge development education and awareness raising dear in this context a vivid discussion is still ongoing regarding what can be considered an impact in ge dear and how these impacts can be analysed both questions are dealt with within the scope of the research project impacts and methods of impact monitoring in development education and awareness raising which was financed by the german federal ministry for economic cooperation and development bmz and which is to be presented in this volume against the backdrop of the empirical findings of this research project this publication shows which effects can be targeted in the planning and evaluation of ge dear projects and which contextual conditions can influence their effectiveness

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