

Institutional Ethnography

Simply Institutional Ethnography The Palgrave Handbook of Institutional Ethnography Digital News and HIV Criminalization Institutional Ethnography as Practice Responsibilisierung Mapping Social Relations Institutional Ethnography Indigenous Media Arts in Canada Research Methods in English Medium Instruction Social Research Methodology Institutional Ethnography as Practice School Uniforms Towards Legal, Sustainable and Equitable Wildlife Trade Perspectives on and from Institutional Ethnography Die Neuordnung des Journalismus Incorporating Texts into Institutional Ethnographies Institutional Ethnography Critical Commentary on Institutional Ethnography Institutional Ethnography in Education Institutional Ethnography Dorothy E. Smith Paul C. Luken Colin Hastings Dorothy E. Smith Catrin Heite Marie L. Campbell Dorothy E. Smith Dana Claxton Jack K.H. Pun Roger Gomm Dorothy E. Smith Rachel Shanks Tien Ming Lee James Reid Christopher Buschow Dorothy E. Smith Michelle LaFrance Paul C. Luken Lisa Russell Jennifer Earles Simply Institutional Ethnography The Palgrave Handbook of Institutional Ethnography Digital News and HIV Criminalization Institutional Ethnography as Practice Responsibilisierung Mapping Social Relations Institutional Ethnography Indigenous Media Arts in Canada Research Methods in English Medium Instruction Social Research Methodology Institutional Ethnography as Practice School Uniforms Towards Legal, Sustainable and Equitable Wildlife Trade Perspectives on and from Institutional Ethnography Die Neuordnung des Journalismus Incorporating Texts into Institutional Ethnographies Institutional Ethnography Critical Commentary on Institutional Ethnography Institutional Ethnography in Education Institutional Ethnography Dorothy E. Smith Paul C. Luken Colin Hastings Dorothy E. Smith Catrin Heite Marie L. Campbell Dorothy E. Smith Dana Claxton Jack K.H. Pun Roger Gomm Dorothy E. Smith Rachel Shanks Tien Ming Lee James Reid Christopher Buschow Dorothy E. Smith Michelle LaFrance Paul C. Luken Lisa Russell Jennifer Earles

institutional ethnography ie originated as a feminist alternative to sociologies defining people as the objects of study instead ie explores the social relations that dominate the life of the particular subject in focus simply institutional ethnography is written by two pioneers in the field and grounded in decades of ground breaking work dorothy smith and alison griffith lay out the basics of how institutional ethnography proceeds as a sociology the book introduces the concepts discourse work text that institutional ethnographers have found to be key ideas used to organize what they learn from the study of people s experience simply institutional ethnography builds an ethnography that makes this material visible as coordinated sequences of social relations that reach beyond the particularities of local experience in explicating the foundations of ie and its principal concepts simply institutional ethnography reflects on the ways in which the field may move forward

a comprehensive guide to the alternative sociology originating in the work of dorothy e smith this handbook not only explores the basic founding principles of institutional ethnography ie but also captures current developments approaches and debates now widely known as a sociology for people ie offers the tools to uncover the social relations shaping the everyday world in which we live and is utilized by scholars and social activists in sociology and beyond including such fields as education nursing social work linguistics health and medical care environmental studies and other social service related fields covering the theoretical and methodological underpinnings of ie recent developments and current areas of research and application that have yet to appear in

the literature the palgrave handbook of institutional ethnography is suitable for both experienced practitioners of institutional ethnography and those who are exploring this approach for the first time

for years hiv activists and researchers have expressed deep concerns about the stigmatizing and sensational tone of news stories about hiv criminalization digital news and hiv criminalization investigates the everyday work of journalists and uncovers how newswork routines are hooked into other institutions including the criminal legal system police and public health that regulate the daily lives of people living with hiv this lively institutional ethnography offers key insights into how the digital news media ecosystem is socially organized it reveals that the fast paced conditions of digital news media in the age of convergence journalism require the constant rapid production of sensational news stories that will be consumed widely by online audiences often resulting in news writing that perpetuates social harms connected to stigmatizing racist and anti immigrant views the book illustrates how biased reporting on hiv criminalization reflects broader trends in online news and presents opportunities for hiv activists to form coalitions with other groups negatively affected by the current landscape of convergence journalism tracing how work that produces and circulates a standard genre of news story about hiv criminalization is coordinated across time and space digital news and hiv criminalization offers a groundwork for political action aimed at disrupting the production of stigmatizing news stories

in this edited collection institutional ethnographers draw on their field research experiences to address different aspects of institutional ethnographic practice as institutional ethnography embraces the actualities of people s experiences and lives the contributors utilize their research to reveal how institutional relations and regimes are organized as a whole the book aims to provide readers with an accurate overview of what it is like to practice institutional ethnography as well as the main varieties of approaches involved in the research

der band prüft den begriff responsabilisierung aus unterschiedlichen disziplinären perspektiven auf seine aktualität sein analytisches gewicht und seine theoretischen bedeutungen und bringt so die erziehungswissenschaft mit der soziologie der philosophie oder der geschichtswissenschaft ins gespräch es wird sowohl danach gefragt welche tragfähigen theoretischen analytischen und politischen perspektiven mit einer positiven bezugnahme auf die begriffe verantwortung und responsabilisierung verbunden sind als auch danach welche kritiken angemessen erscheinen

this is a book about a distinctive methodological approach inspired by one of canada's most respected scholars dorothy smith institutional ethnography aims to answer questions about how everyday life is organized what is conventionally understood as the relationship of micro to macro processes is in institutional ethnography conceptualized and explored in terms of ruling relations the authors suggest that institutional ethnographers must adopt a particular research stance one that recognizes that people's own knowledge and ways of knowing are crucial elements of social action and thus of social analysis specific attention to text analysis is integral to the approach as is a sensitivity to gender relations institutional ethnography is remarkably well suited to the human service curriculum and the training of professionals and activists its strategy for learning how to understand problems existing in everyday life appeals to many researchers who are looking for guidance on how to take practical action at the same time the highly elaborated theoretical foundation of institutional ethnography is difficult to deal with in the brief time most students are in the classroom the authors successfully tackle the issue of teaching and applying institutional ethnography campbell and gregor have been testing out instructional methods and materials for many years mapping social relations is the product of that effort

outlines a method of inquiry that uses everyday experience as a lens to examine social relations and social organization this book is suitable for classes in sociology ethnography and women s studies

indigenous and settler scholars and media artists discuss and analyze crucial questions of narrative sovereignty cultural identity cultural resistance and decolonizing creative practices humans are narrative creatures and since the dawn of our existence we have shared stories storytelling is what connects us what helps us give shape and understanding to the world and to each other who tells whose stories in which particular ways leads to questions of belonging power relationality community and identity this collection explores those issues with a focus on settler indigenous cultural politics in the country known as canada looking in particular at indigenous representation in media arts chapters feature roundtable discussions interviews film analyses resurgent media explorations visual culture advocacy and place based practices of creative expression eclectic in scope and diverse in perspective indigenous media arts in canada is unified by an ethic of conciliation collaboration and cultural resistance engaging deftly and thoughtfully with instances of cultural appropriation as well as the oppressive structures that seek to erode narrative sovereignty this collection shines as a crucial gathering of thoughtful critique cultural kinship and creative counterpower

in this special edited volume the editors and invited english medium instruction emi researchers from different parts of the world outline the latest emi research methods providing academic instruction using english is rapidly spreading in many countries where english is a second or foreign language and there is a growing interest in researching the effectiveness and effects of emi across different educational levels this volume includes chapters on everything from research into classroom interaction to teachers and students perceptions and motivations to language challenges and strategies and the pedagogical implications of translanguaging in emi classrooms these specific topics were chosen to reflect different approaches to researching emi each chapter focuses on a specific type of research methodology it begins with an overview of the literature of the topic under discussion then an example study is provided to illustrate how this methodology can be used to investigate emi each chapter identifies the process that the emi researcher used to conduct their research and discusses key dilemmas they faced focusing particularly on the methodological issues they encountered by exploring these issues this volume hopes to inform theory or the lack thereof underlying research into the phenomenon of emi this volume is indispensable for emi tutors curriculum developers policymakers and teachers as well as students at both undergraduate and postgraduate levels it is particularly valuable for researchers from across the globe working in the fields of applied linguistics language education english for academic purposes eap english language teaching elt and teaching english to speakers of other languages tesol

today s students of social science must understand a variety of research methods this new edition fully explores the logic of research whilst aiding a critical understanding of practical evidence based work with new chapters an original framework and updated examples this book continues to be a primary resource for undergraduates

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this edited volume brings together a new materialist approach to understanding the various legacies and controls being exercised through school uniforms through examining school uniform policies the editors and their authors highlight the embodied choices that contribute to a socio materialist understanding of democracy and social justice uniform policy plays a distinct role in setting the culture of compulsory school education and as such it constitutes a set of under theorised school practices this work thus brings together critical perspectives from education sociology cultural and postcolonial studies within an overarching analysis of how uniform imposes performances that have a formative effect on young people s identities and economic positionality

this book explores recent developments in institutional ethnography ie and offers reflective accounts on how ie is being utilised and understood in social research ie is a sociological sub discipline developed by dorothy e smith that seeks to explicate the textual mediation of people s everyday experiences in their local sites of being

im mittelpunkt des bandes steht die zukünftige organisation der journalismusproduktion christopher buschow untersucht neugründungen und start ups die mitunter innovativer und zukunftsorientierter arbeiten können als presseverlage und ihre redaktionen der autor zeigt auf grundlage empirischer fallstudienforschung was es bedeutet in neugegründeten medienorganisationen journalismus zu produzieren und medien zu managen ziel des bandes ist es die untersuchung von entrepreneurship und unternehmertum in den medien als einen instruktiven zugang zur derzeitigen neuordnung des journalismus zu profilieren

incorporating texts into institutional ethnographies presents a selection of essays highlighting the ethnographic investigation of how texts coordinate and organize people s activities across space and time

a form of critical ethnography introduced to the social sciences in the late 1990s institutional ethnography uncovers how things happen within institutional sites providing a new and flexible tool for the study of how work is co constituted within sites of writing and writing instruction the study of work and work processes reveals how institutional discourse social relations and norms of professional practice coordinate what people do across time and sites of writing adoption of ie offers finely grained understandings of how our participation in the work of writing writing instruction and sites of writing gives material face to the institutions that govern the social world in this book michelle lafrance introduces the theories rhetorical frames and methods that ground and animate institutional ethnography three case studies illustrate key aspects of the methodology in action tracing the work of writing assignment design in a linked gateway course the ways annual reviews coordinate the work of faculty and writing center administrators and staff and how the key term information literacy socially organizes teaching in a first year english program through these explorations of the practice of ethnography within sites of writing and writing instruction lafrance shows that ie is a methodology keenly attuned to the material relations and conditions of work in twenty first century writing studies contexts ideal for both practiced and novice ethnographers who seek to understand the actualities of social organization and lived experience in the sites they study institutional ethnography expands the field s repertoire of research methodologies and offers the grounding necessary for work with the ie framework it will be invaluable to writing researchers and students and scholars of writing studies across the spectrum composition and rhetoric literacy studies and education as well as those working in fields such as sociology and cultural studies

this edited volume gathers top scholars from across disciplines generations and countries to provide constructive commentary on the theory methods and practices of institutional ethnography these contributions explore themes of relevance to

institutional ethnographers that are both enduring and newly emerging how institutional ethnographers can take an expanded view of social institutions how they might explore the dynamics of ruling relations over time what results from understanding experience as dialogue including internal or in skull dialogue the significance of standpoint and the opportunities for institutional ethnographers to move beyond texts as they discover and describe social relations a key aspect of critical commentary on institutional ethnography and one that distinguishes it from others is the forward looking orientation of the authors this perspective allows them to establish bridges between the institutional ethnography that has been developed heretofore and the potential that is looming for such a mode of inquiry into the social as such the book is both informative and inspirational

this entry discusses the conceptualization of institutional ethnography ie as well as the parameters of employing this methodology it reviews several previous ie projects in sexuality health care education welfare and work policy development home and organizational life because an understanding of dorothy smith s ontology of the social which organizes her feminist epistemology a sociology for people is important in employing ie this entry summarizes her ontological and epistemological arguments in addition this entry offers potential new directions for ie including a look at social relations in cyberspace and the potential connection with queer and postcolonial theories

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